



Education and Culture DG

Lifelong Learning Programme

GRUNDTVIG
PARTNERSHIPS



PLEASE NOTE THAT THE TABLES REFERRED TO IN CERTAIN FIELDS OF THIS FORM CAN BE FOUND IN THE ANNEX.

1. SUBMISSION DATA

1.1 TO BE FILLED BY THE COORDINATOR:

LLP Sub-Programme	Grundtvig	Action Type	Partnerships
Call	2008		
Working language of the partnership	ENGLISH		
Title of the Partnership	Pathfinder		
Acronym (if applicable)	or how not to get lost in Europe		

1.2 TO BE FILLED BY THE APPLICANT INSTITUTION IN THE COPY THAT IT SENDS TO ITS OWN NATIONAL AGENCY:

Name of applicant institution	
The applicant institution is	<input type="checkbox"/> A partner



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GENERAL INFORMATION

Before completing this form, please read the relevant sections in the *Lifelong Learning Programme Guide for Applicants* and the 2008 Call for Proposals published by the European Commission and by your National Agency, which contain additional information on closing dates, National Agency addresses to which the application must be sent, and specific priorities for that year. Links to these documents and further information such as Frequently Asked Questions can be found on the Lifelong Learning Programme website:

http://ec.europa.eu/education/programmes/llp/index_en.html

This form should be completed by the **coordinator** of the proposed Partnership, in cooperation with the partners, giving full details of the Partnership including the details of all partners and all planned mobilities and grant requests for every partner. The coordinator must send a copy of the completed form to each partner. The coordinator and the partners complete and sign the declaration (section 4) and fill the information in part 1.2 of their individual copies and submit the form to their National Agencies by **15 February 2008 (date as postmark)**. The partners must not change any of the information contained in the form completed by the coordinator; all copies must be identical except for the Declaration and the fields under 1.2 which should be filled separately by all applicant institutions on their copies of the form. Please note that the form should be completed well in advance before the deadline so that each participating institution is able to post its copy of the application on time.

Please note that each National Agency may request applicants to submit additional information in support of a Partnership application. Each applicant should check on the website of its National Agency before submitting the form.

CHECKLIST

Before submitting the application, please make sure that it fulfils the requirements listed below.

- You have sent an electronic version of the application to your National Agency (email or disk).
- The application fulfils the application procedures and has been submitted respecting the closing dates set out in the Call for Proposals.
- The form is not hand written (except for the Declaration and part 1.2).
- The form has been completed **jointly** by the whole Partnership and all partners have received a copy.
- The form has been completed in full.
- The Work programme (section 6.1) contains planned mobility activities of each institution in the Partnership and the Finances table (section 7) contains grant requests for each partner.
- The form has been completed using the communication language of the Partnership (this must be one of the official languages of the EU).
- The partnership consists of institutions located in at least three of the countries participating in the Lifelong Learning programme. The eligible countries are the 27 Member States of the European Union, Norway, Liechtenstein, Iceland and Turkey.
- At least one participating institution is located in a Member State of the European Union at the



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starting date of the Partnership.

- Each participating institution has checked with the National Agency in its country that it is eligible to participate in a Grundtvig Partnership.
- The copy submitted to each National Agency has been signed by the person authorised to enter into legally binding commitments on behalf of the applicant institution concerned (or a person duly authorised by the legal representative).
- Each participating institution has fulfilled its contractual obligations in relation to any earlier grants received from the National Agencies concerned.
- Each participating institution has checked with its National Agency whether there are any national eligibility criteria and/or national priorities in addition to the European ones and whether the National Agency requires any additional information to be submitted in support of the application.



2. COORDINATOR

Sections 2 and 3 contain the details of each institution/organisation participating in the Partnership.

2.1 ORGANISATION

Full Legal Name	ESCUELA OFICIAL DE IDIOMAS DE RONDA			
	[In Latin characters - where originals are not in Latin characters]			
Type of Organisation	ASC-ADLear - Adult Learners Association			
Legal Status	<input type="checkbox"/> Private	<input checked="" type="checkbox"/> Public	Size (nr of learners)	650
Commercial Orientation	<input type="checkbox"/> Profit	<input checked="" type="checkbox"/> Non profit		
Address	PLAZA SAN ANTONIO S/N			
Postcode	29400	City	RONDA	Region ANDALUCIA
Country	SPAIN		Scope	EUROPEAN
Organisation's national ID (if applicable)		National Agency of the Coordinator	SPAIN	
Organisation's website		Organisation's e-mail	29700667.averroes@juntadeandalucia.es	

2.2 CONTACT PERSON

Title	MR.	First name	EUGENIO	
Family name	BERMUDEZ			
Department	ENGLISH			
Position	HEADTEACHER			
Work Address	Street - Number (if different from above)			
Postcode		City		
Country				
Telephone 1	952169544	Telephone 2	952169546	
Mobile	696522746	Fax	952169545	
E-mail address	29700667.averroes@juntadeandalucia.es			

2.3 PERSON AUTHORISED TO SIGN THE GRANT AGREEMENT

Title	MR.	First name	EUGENIO	
Family name	BERMUDEZ			
Department	ENGLISH			
Position	HEADTEACHER			
Work Address	Street - Number (if different from above)			
Postcode		City		
Country				
Telephone 1	952169544	Telephone 2	952169546	
Mobile	696522746	Fax	952169545	



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E-mail address	29700667.averroes@juntadeandalucia.es		
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2.4 PREVIOUS PROJECTS

Does the organisation already have experience of participation in Partnership activities? Please indicate Grundtvig Learning Partnerships funded in the **last five years**.

Start Year	Type of Action	Agreement number	Title of the project
2004	Grundtvig	04ESP01-S2G01-050231	Cotell
2005	Grundtvig	04ESP01-S2G01-001872	Cotell
2006	Grundtvig	04ESP01-S2G01-000342	Salill

Add rows if necessary

2.5 IS THE ORGANISATION'S INVOLVEMENT IN THIS PARTNERSHIP APPLICATION THE RESULT OF CONTACT SEMINARS/PREPARATORY VISITS?

<input type="checkbox"/> Preparatory visit <input checked="" type="checkbox"/> Contact seminar <input type="checkbox"/> None of the above	Grant agreement number 07-ESP01-PV01-00591-1
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2.6 ARE ASSOCIATED PARTNERS PLANNED TO BE INVOLVED IN MOBILITY ACTIVITIES? IF SO, PLEASE GIVE THE DETAILS.

Associated partners are organisations such as associations, local or regional authorities, companies etc. which will play an active role in the Partnership and will be involved in mobility activities.

Full legal name			
Legal address	Street - number		
Postcode		City	
Nature of the organisation and its involvement in the Partnership			

If there is more than one associated partner, please make additional copies of the box above.



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PARTNERSHIPS**3. PARTNER DATA PLEASE MAKE ADDITIONAL COPIES OF PART 3 TO ADD MORE PARTNERS.****PARTNER NR 1****3.1 ORGANISATION**

Full Legal Name	[In national language and characters]			
	Kingston Adult Education			
Type of Organisation	EDU - ADLT			
Legal Status	<input type="checkbox"/> Private	<input checked="" type="checkbox"/> Public	Size (nr of learners)	About 700 Language learners
Commercial Orientation	<input type="checkbox"/> Profit	<input checked="" type="checkbox"/> Non profit		
Address	Street – North Kingston Centre, Richmond Road			
Postcode	KT2 5PE	City	Kingston upon Thames	Region Surrey
Country	UK		Scope	European
Organisation's national ID (if applicable)			National Agency of the Partner	United Kingdom
Organisation's website	www.kingston.gov.uk. /adulthoodeducation		Organisation's e-mail	Adult.education@rbk.kingston.gov.uk

3.2 CONTACT PERSON

Title	Mrs	First name	Barbara	
Family name	Sanctuary			
Department	Modern languages and Humanities			
Position	Head of Modern Languages and Humanities			
Work Address	Street – Number see above			
Postcode	KT 2 5 PE	City	Kingston – upon Thames	
Country	UK			
Telephone 1	8547 6725		Telephone 2	8547 2695 (home)
Mobile			Fax	
E-mail address	Barbara.sanctuary@rbk.kingston.gov.uk		8547 6747	

The institution volunteers to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure (replacement coordinators will, if needed, be taken in the order they



appear in this form).

3.3 PERSON AUTHORISED TO SIGN THE GRANT AGREEMENT

Title	Mr.	First name	Barrie
Family name	Selwyn		
Organisation	Kingston Adult Education		
Department	Adult Education		
Position	Principal		
Work address	North Kingston Centre , Richmond Road		
Postcode	KT2 5PE	City	Kingston upon Thames
Country	UK		
Telephone	8547 6702	Fax	85476747
E-mail address	Barrie.selwyn@rbk.kingston.gov.uk		

3.4 PREVIOUS PROJECTS

Does the institution already have experience of participation in Partnership activities? Please indicate Grundtvig Learning Partnerships funded in the **last five years**.

Start Year	Type of Action	Agreement number	Title of the project
2005	Grundtvig	GR2/05/30	Cotell
2006	Grundtvig	GR2/06/77	Salill

Add rows to the table if necessary

3.5 IS THE ORGANISATION'S INVOLVEMENT IN THIS PARTNERSHIP APPLICATION THE RESULT OF CONTACT SEMINARS/PREPARATORY VISITS?

<input type="checkbox"/> Preparatory visit <input checked="" type="checkbox"/> Contact seminar <input type="checkbox"/> None of the above	Grant agreement number 07-GBR 01-PV01-00068
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3.6 ARE ASSOCIATED PARTNERS PLANNED TO BE INVOLVED IN MOBILITY ACTIVITIES? IF SO, PLEASE GIVE THE DETAILS.

Associated partners are organisations such as associations, local or regional authorities, companies etc which will play an active role in the Partnership and will be involved in mobility activities.

Full legal name			
Legal address	Street - number		
Postcode		City	
Nature of the organisation and its			



involvement in the Partnership	
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If there is more than one associated partner, please make additional copies of the box above.

PARTNER NR 2**3.1 ORGANISATION**

Full Legal Name	Ädelfors folkhögskola				
Type of Organisation	EDU-ADLT				
Legal Status	<input type="checkbox"/> Private X	Public	Size (nr of learners)	About 200	
Commercial Orientation	<input type="checkbox"/> Profit	Non profit X			
Address	Kunskapens väg 3				
Postcode	55631	City	Holsbybrunn	Region	Jönköping
Country	SWEDEN		Scope	EUROPEAN	
Organisation's national ID (if applicable)	827500-2254		National Agency of the Partner	Sweden	
Organisation's Website	www.adelfors.nu		Organisation's e-mail	info@adelfors.nu	

3.2 CONTACT PERSON

Title	Mr	First name	Pelle		
Family name	Nordin				
Department	Jönköpings folkhögskola				
Position	Vice headmaster				
Work Address	Gjuterigatan 7				
Postcode	55113	City	Jönköping		
Country	Sweden				
Telephone 1	+46 36 168320			Telephone 2	+46 383 57100
Mobile	+46 70 5257109			Fax	+46 36 302531
E-mail address	pelle.nordin@adelfors.nu				

The institution volunteers to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure (replacement coordinators will, if needed, be taken in the order they appear in this form).

**3.3 PERSON AUTHORISED TO SIGN THE GRANT AGREEMENT**

Title	Mr	First name	Rolf
Family name	Axelsson		
Organisation	Ädelfors folkhögskola		
Department			
Position	Headmaster		
Work address	Kunskapens väg 3		
Postcode	57015	City	Holsbybrunn
Country	Sweden		
Telephone	+46 383 57100	Fax	+46 383 50065
E-mail address	rolf.axelsson@adelfors.nu		

3.4 PREVIOUS PROJECTS

Does the institution already have experience of participation in Partnership activities? Please indicate Grundtvig Learning Partnerships funded in the **last five years**.

Start Year	Type of Action	Agreement number	Title of the project
2004	Grundtvig	GR2-620-1669	Cotell
2005	Grundtvig	GR2-620-2484	Cotell
2006	Grundtvig	GR2-620-1929	Salill

Add rows to the table if necessary

3.5 IS THE ORGANISATION'S INVOLVEMENT IN THIS PARTNERSHIP APPLICATION THE RESULT OF CONTACT SEMINARS/PREPARATORY VISITS?

<input type="checkbox"/> Preparatory visit <input type="checkbox"/> Contact seminar <input checked="" type="checkbox"/> None of the above	Grant agreement number
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3.6 ARE ASSOCIATED PARTNERS PLANNED TO BE INVOLVED IN MOBILITY ACTIVITIES? IF SO, PLEASE GIVE THE DETAILS.

Associated partners are organisations such as associations, local or regional authorities, companies etc which will play an active role in the Partnership and will be involved in mobility activities.

Full legal name			
Legal address	Street - number		
Postcode		City	
Nature of the organisation and its involvement in the Partnership			

**PARTNER NR 3****3.1 ORGANISATION**

Full Legal Name	New Age Language School			
Type of Organisation	EDU - ADLT			
Legal Status	<input type="checkbox"/> Private	<input checked="" type="checkbox"/> Public	Size (nr of learners)	Language learners about 100
Commercial Orientation	<input type="checkbox"/> Profit	<input checked="" type="checkbox"/> Non profit		
Address	Estonia pst. 7, 333-334			
Postcode		City	Tallinn	Region
				Harjumaa
Country	Estonia		Scope	EUROPEAN
Organisation's national ID (if applicable)	Reg. Nr 10780111		National Agency of the Partner	Estonia
Organisation's website	http://www.newage.ee/contacts.html		Organisation's e-mail	newage2001@mail.ru

3.2 CONTACT PERSON

Title	Mrs	First name	Marina	
Family name	Elbing			
Department				
Position	Principal			
Work Address	Estonia pst. 7, 333-334			
Postcode		City	Tallinn	
Country	Estonia			
Telephone 1	+372 55616231		Telephone 2	+372 6376521 home
Mobile	+372 58150714		Fax	
E-mail address	mariel126@mail.ru			

The institution volunteers to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure (replacement coordinators will, if needed, be taken in the order they appear in this form).

3.3 PERSON AUTHORISED TO SIGN THE GRANT AGREEMENT

Title	Mrs	First name	Marina	
Family name	Elbing			



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Organisation	New Age Language School		
Department			
Position	Principal		
Work address	Estonia pst. 7, 333-334		
Postcode		City	Tallinn
Country	Estonia		
Telephone	+372 58150714	Fax	
E-mail address	newage2001@mail.ru		

3.4 PREVIOUS PROJECTS

Does the institution already have experience of participation in Partnership activities? Please indicate Grundtvig Learning Partnerships funded in the **last five years**.

Start Year	Type of Action	Agreement number	Title of the project

3.5 IS THE ORGANISATION'S INVOLVEMENT IN THIS PARTNERSHIP APPLICATION THE RESULT OF CONTACT SEMINARS/PREPARATORY VISITS?

<input type="checkbox"/> Preparatory visit <input checked="" type="checkbox"/> Contact seminar	Grant agreement number ASPET (FRANCE)
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3.6 ARE ASSOCIATED PARTNERS PLANNED TO BE INVOLVED IN MOBILITY ACTIVITIES? IF SO, PLEASE GIVE THE DETAILS.

Associated partners are organisations such as associations, local or regional authorities, companies etc which will play an active role in the Partnership and will be involved in mobility activities.

Full legal name	Kumu Art Museum		
Legal address	Weizenbergi 34/Valge 1		
Postcode	10127	City	Tallinn
Nature of the organisation and its involvement in the Partnership	The biggest Art Museum in Estonia has best collection of Estonian art. It situated in the Kadriorg park – the main object of study during the project. Student will participate in guided tour to this museum and write essays. www.ekm.ee		

Full legal name	Foreign Art Museum/Kadriorg Palace		
Legal address	Weizenbergi 37		
Postcode	10127	City	Tallinn
Nature of the organisation and its involvement in the	Students will participate in guided tours and workshops in this museum and write essays about art, history and landscape of Kadriorg park. It will be cooperation with archive of this museum during the project as well.		



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Partnership	www.ekm.ee/kadriorg/		
Full legal name	Eduard Vilde Museum		
Legal address	Roheline Aas 3		
Postcode	10150	City	Tallinn
Nature of the organisation and its involvement in the Partnership	The museum on the ground floor of a neo-baroque building erected for the castellan of Kadriorg in the mid-19th century shows the last apartment of one of the best-known Estonian writers of the early 20th century – Eduard Vilde (1865-1933). This museum will one of the study objects in the Kadriorg park during the project. http://www.linnamuuseum.ee/vilde/		

PARTNER NR 4**3.1 ORGANISATION**

Full Legal Name	Národní institut pro další vzdělávání (zařízení pro další vzdělávání pedagogických pracovníků)				
Type of Organisation	EDU - ADLT				
Legal Status	<input type="checkbox"/> Private	<input checked="" type="checkbox"/> Public	Size (nr of learners)	About 7,500 language learners in the whole CR, 600 learners in region involved in the project	
Commercial Orientation	<input type="checkbox"/> Profit	<input checked="" type="checkbox"/> Non profit			
Address	Na Poříčí 4				
Postcode	110 00	City	Praha 1	Region	Praha
Country	Czech Republic		Scope	EUROPEAN	
Organisation's national ID (if applicable)	45768455		National Agency of the Partner	Czech Republic	
Organisation's website	www.nidv.cz		Organisation's e-mail	sekretariat@nidv.cz ; info@nidv.cz	

3.2 CONTACT PERSON

Title	Mrs	First name	Jana
Family name	Lišková		
Department	Regional Workplace in Hradec Králové		
Position	Head of the Workplace;		
Work Address	Švendova 13, P.O.Box 24		
Postcode	500 03	City	Hradec Králové
Country	Czech Republic		



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Telephone 1	+ 420 495 514 636	Telephone 2	
Mobile	+ 420 731 503 724; + 420 775 571 644	Fax	+ 420 495 514 806
E-mail address	liskova@nidv.cz		

The institution volunteers to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure (replacement coordinators will, if needed, be taken in the order they appear in this form).

3.3 PERSON AUTHORISED TO SIGN THE GRANT AGREEMENT

Title	Mr.	First name	Jiří
Family name	Nekola		
Organisation	National Institute for Further Education		
Department			
Position	Director		
Work address	Učňovská 100/1		
Postcode	190 00	City	Praha 9
Country	Czech Republic		
Telephone	+ 420 266 106 307	Fax	+420 224 228 334
E-mail address	nekola@nidv.cz		

3.4 PREVIOUS PROJECTS

Does the institution already have experience of participation in Partnership activities? Please indicate Grundtvig Learning Partnerships funded in the **last five years**.

Start Year	Type of Action	Agreement number	Title of the project

Add rows to the table if necessary

3.5 IS THE ORGANISATION'S INVOLVEMENT IN THIS PARTNERSHIP APPLICATION THE RESULT OF CONTACT SEMINARS/PREPARATORY VISITS?

<input type="checkbox"/> Preparatory visit <input checked="" type="checkbox"/> Contact seminar <input type="checkbox"/> None of the above	Grant agreement number PV-GRU-2007-027
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**3.6 ARE ASSOCIATED PARTNERS PLANNED TO BE INVOLVED IN MOBILITY ACTIVITIES? IF SO, PLEASE GIVE THE DETAILS.**

Associated partners are organisations such as associations, local or regional authorities, companies etc which will play an active role in the Partnership and will be involved in mobility activities.

Full legal name			
Legal address	Street - number		
Postcode		City	
Nature of the organisation and its involvement in the Partnership			

If there is more than one associated partner, please make additional copies of the box above.

PARTNER NR 5**3.1 ORGANISATION**

Full Legal Name	VUC Nordjylland			
Type of Organisation	EDU-ADLT -			
Legal Status	<input type="checkbox"/> Private	<input checked="" type="checkbox"/> Public	Size (nr of learners)	8.000
Commercial Orientation	<input type="checkbox"/> Profit	<input checked="" type="checkbox"/> Non profit		
Address	Vesterbro 14, st. th.			
Postcode	DK-9000	City	Aalborg	Region Nordjylland
Country	Denmark		Scope	EUROPEAN
Organisation's national ID (if applicable)	851248		National Agency of the Partner	Denmark
Organisation's website	www.vucnordjylland.dk		Organisation's e-mail	vuc@vucnordjylland.dk

3.2 CONTACT PERSON

Title	Mr.	First name	Dan
Family name	Birk-Kjeldsen		
Department	Aalborg		
Position	Teacher of Spanish and Danish, Master of Romance and Scandinavian Philology and Literature . Head of Romance Languages at the Adult Education Center of Northern Jutland/ VUC- Nordjylland, Aalborg Department		
Work Address	Poul Paghsgade 2		
Postcode	DK-9000	Aalborg	
Country	Denmark		



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Telephone 1	+45 72 444 200	Telephone 2	+45 98 33 79 00 (home)
Mobile	+45 30 42 89 30 (private)	Fax	
E-mail address	dbk@vucnordjylland.dk	+45 96 30 33 95	

X The institution volunteers to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure (replacement coordinators will, if needed, be taken in the order they appear in this form).

3.3 PERSON AUTHORISED TO SIGN THE GRANT AGREEMENT

Title	Mr	First name	Svend	
Family name	Madsen			
Organisation	VUC Nordjylland			
Department				
Position	Headmaster			
Work address	Vesterbro 14, st. th.			
Postcode	DK-9000	City	Aalborg	
Country	Denmark			
Telephone	+45 72 444 202	Fax	+45 96 303 395	
E-mail address	sma@vucnordjylland.dk			

3.4 PREVIOUS PROJECTS

Does the institution already have experience of participation in Partnership activities? Please indicate Grundtvig Learning Partnerships funded in the **last five years**.

Start Year	Type of Action	Agreement number	Title of the project
2005	Grundtvig	06-ESP01-S2G01-0027 0-1	PIG
2007	Grundtvig	ko7-g1-001-1.	E-lamp

3.5 IS THE ORGANISATION'S INVOLVEMENT IN THIS PARTNERSHIP APPLICATION THE RESULT OF CONTACT SEMINARS/PREPARATORY VISITS?

<input type="checkbox"/> Preparatory visit <input checked="" type="checkbox"/> Contact seminar <input type="checkbox"/> None of the above	Grant agreement number Aspet-TOULOUSE 5TH - 9TH December 2007
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**PARTNER NR 6****3.1 ORGANISATION**

Full Legal Name	[In national language and characters]			
	Bildungswerk für Friedensarbeit(BF)			
Type of Organisation	EDU - ADLT			
Legal Status	<input type="checkbox"/> Private	<input checked="" type="checkbox"/> Public	Size (nr of learners)	About 600
Commercial Orientation	<input type="checkbox"/> Profit	<input checked="" type="checkbox"/> Non profit		
Address	Budapesterstr. 21			
Postcode	53111	City	Bonn	Region NRW
Country	Germany		Scope	EUROPEAN
Organisation's national ID (if applicable)		National Agency of the Partner	Germany	
Organisation's website	www.bf-bonn.de		Organisation's e-mail	info@bf-bonn.de

3.2 CONTACT PERSON

Title		First name	Barbara	
Family name	Thums-Senft			
Department	Cross-cultural education and second language			
Position	Head of the department			
Work Address	Street - Number Friesdorferstr. 192			
Postcode	53175	City	Bonn	
Country	Germany			
Telephone 1	0228/4331461		Telephone 2	
Mobile		Fax	0228/4331462	
E-mail address	Thums-Senft@bf-bonn.de			

The institution volunteers to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure (replacement coordinators will, if needed, be taken in the order they appear in this form).

3.3 PERSON AUTHORISED TO SIGN THE GRANT AGREEMENT

Title		First name	Stefan	
Family name	Thrun-Seuster			
Organisation	Bildungswerk für Friedensarbeit			
Department	Adult Education			
Position	Principal			



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Work address	Street – Number Budapesterstr. 21		
Postcode	53111	City	Bonn
Country	Germany		
Telephone	0228/9695960	Fax	0228/9695942
E-mail address	Thrun-Seuster@bf-bonn.de		

3.4 PREVIOUS PROJECTS

Does the institution already have experience of participation in Partnership activities? Please indicate Grundtvig Learning Partnerships funded in the **last five years**.

Start Year	Type of Action	Agreement number	Title of the project

Add rows to the table if necessary

3.5 IS THE ORGANISATION'S INVOLVEMENT IN THIS PARTNERSHIP APPLICATION THE RESULT OF CONTACT SEMINARS/PREPARATORY VISITS?

<input type="checkbox"/> Preparatory visit <input type="checkbox"/> Contact seminar <input checked="" type="checkbox"/> None of the above	Grant agreement number
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3.6 ARE ASSOCIATED PARTNERS PLANNED TO BE INVOLVED IN MOBILITY ACTIVITIES? IF SO, PLEASE GIVE THE DETAILS.

Associated partners are organisations such as associations, local or regional authorities, companies etc which will play an active role in the Partnership and will be involved in mobility activities.

Full legal name			
Legal address	Street - number		
Postcode		City	
Nature of the organisation and its involvement in the Partnership			

If there is more than one associated partner, please make additional copies of the box above.

PARTNER NR 7

**3.1 ORGANISATION**

Full Legal Name	Faculty of Kedainiai Jonusas Radvila of Kaunas College			
Type of Organisation	High School (Non-university)			
Legal Status	<input type="checkbox"/> Private	<input checked="" type="checkbox"/> Public	Size (nr of learners)	About 400 learners
Commercial Orientation	<input type="checkbox"/> Profit	<input checked="" type="checkbox"/> Non profit		
Address	Basanavicius st. 4			
Postcode	57178	City	Kedainiai	Region
Country	Lithuania	Scope	European	
Organisation's national ID (if applicable)	LT119652811	National Agency of the Partner		
Organisation's website	www.kauko.lt		Organisation's e-mail	filolog@jrk.lt

3.2 CONTACT PERSON

Title	Mrs.	First name	Jurate
Family name	Gruzauskiene		
Department	Adult Education, lecturer of French		
Position	Principal		
Work Address	Basanavicius st.4		
Postcode	57178	City	Kedainiai
Country	Lithuania		
Telephone 1	+37034756757		Telephone 2
Mobile	+37061650470		Fax
E-mail address	stikliunamas@takas.lt		+37034756444

The institution volunteers to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure (replacement coordinators will, if needed, be taken in the order they appear in this form).

3.3 PERSON AUTHORISED TO SIGN THE GRANT AGREEMENT

Title	Mrs.	First name	Asta
Family name	Pukionė		
Organisation	Faculty of Kedainiai Jonusas Radvila of Kaunas College		
Department	Adult Education, lecturer of English		
Position	Principal		
Work address	Basanavicius st.4		
Postcode	57178	City	Kedainiai



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Country	Lithuania		
Telephone	+370600015361	Fax	+37034756444
E-mail address	astapukiene@gmail.com		

3.4 PREVIOUS PROJECTS

Does the institution already have experience of participation in Partnership activities? Please indicate Grundtvig Learning Partnerships funded in the **last five years**.

Start Year	Type of Action	Agreement number	Title of the project
2005	Grundtvig	05-LT-G2-LP-P-051	Ways of internet teaching
2006	Grundtvig	06-LT-G2-LT-P-020	Ways of internet teaching

3.5 IS THE ORGANISATION'S INVOLVEMENT IN THIS PARTNERSHIP APPLICATION THE RESULT OF CONTACT SEMINARS/PREPARATORY VISITS?

<input type="checkbox"/> Preparatory visit <input checked="" type="checkbox"/> Contact seminar <input type="checkbox"/> None of the above	Grant agreement number LLP-GRU-PV-2007-LT-00092
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3.6 ARE ASSOCIATED PARTNERS PLANNED TO BE INVOLVED IN MOBILITY ACTIVITIES? IF SO, PLEASE GIVE THE DETAILS.

Associated partners are organisations such as associations, local or regional authorities, companies etc which will play an active role in the Partnership and will be involved in mobility activities.

Full legal name			
Legal address	Street - number		
Postcode		City	
Nature of the organisation and its involvement in the Partnership			

If there is more than one associated partner, please make additional copies of the box above.

4. DECLARATION

To be signed by the person legally authorised to enter into legally binding commitments on behalf



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of the applicant institution. This Declaration must be separately completed and signed by each applicant institution in its copy of the application.

I, the undersigned,

Request from my National Agency a grant for my organisation as set out in section 6 of this application form.

Declare that:

- All information contained in this application, is correct to the best of my knowledge.
- The organisation I represent has the adequate legal capacity to participate in the call for proposals.

EITHER

The organisation I represent has financial and operational capacity to complete the proposed action or work programme

OR

The organisation I represent is considered to be a "public body" in the terms defined within the Call and can provide proof, if requested of this status, namely: It provides learning opportunities and

- Either (a) at least 50% of its annual revenues over the last two years have been received from public sources;
- Or (b) it is controlled by public bodies or their representatives

I am authorised by my organisation to sign Community grant agreements on its behalf.

Certify that:

The organisation I represent:

- is not bankrupt, being wound up, or having its affairs administered by the courts, has not entered into an arrangement with creditors, has not suspended business activities, is not the subject of proceedings concerning those matters, nor is it in any analogous situation arising from a similar procedure provided for in national legislation or regulations;
- has not been convicted of an offence concerning its professional conduct by a judgment which has the force of 'res judicata';
- has not been guilty of grave professional misconduct proven by any means which the National Agency can justify ;
- has fulfilled its obligations relating to the payment of social security contributions or the payment of taxes in accordance with the legal provisions of the country in which it is established or with those of Belgium or those of the country where the grant agreement is to be performed;
- has not been the subject of a judgment which has the force of 'res judicata' for fraud, corruption, involvement in a criminal organisation or any other illegal activity detrimental to the Communities' financial interests;
- following another procurement procedure or grant award procedure financed by the Community budget, has not been declared to be in serious breach of contract for failure to comply with its contractual obligations.

Acknowledge that:

The organisation I represent will not be awarded a grant if it finds itself, at the time of the grant award procedure, in contradiction with any of the statements certified above, or in the following situations:

- subject to a conflict of interest (for family, personal or political reason or through national, economic or any other interest shared with an organisation or an individual directly or indirectly involved in the grant award procedure);
- guilty of misrepresentation in supplying the information required by the National Agency as a condition of participation in the grant award procedure or has failed to supply this information.



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In the event of this application being approved, the National Agency has the right to publish the name and address of this organisation, the subject of the grant and the amount awarded and the rate of funding.

I acknowledge that administrative and financial penalties may be imposed on the organisation I represent if it is guilty of misrepresentation or is found to have seriously failed to meet its contractual obligations under a previous contract or grant award procedure.

PROTECTION OF PERSONAL DATA

The grant application will be processed by computer. All personal data (such as names, addresses, CVs, etc.) will be processed in accordance with Regulation (EC) No 45/2001 of the European Parliament and of the Council of 18 December 2000 on the protection of individuals with regard to the processing of personal data by the Community institutions and bodies and on the free movement of such data. Information provided by the applicants necessary in order to assess their grant application will be processed solely for that purpose by the department responsible for the programme concerned. On the applicant's request, personal data may be sent to the applicant to be corrected or completed. Any question relating to these data, should be addressed to the appropriate National Agency to which the form must be submitted. Beneficiaries may lodge a complaint against the processing of their personal data with the European Data Protection Supervisor at any time. (http://www.edps.europa.eu/00_home.htm).

Signature: _____ Date: _____

Name of signatory:

Position within the organisation:

Name of the applicant organisation:

Stamp of the organisation (if required by your National Agency):



5. DESCRIPTION OF PROPOSED PARTNERSHIP

Please note that this section must be completed jointly by all institutions participating in the Partnership and must be identical in each copy submitted to each National Agency.

5.1 SUMMARY

Summary of the planned Partnership. This description may be used by the European Commission and/or the National Agency when providing information on selected projects, so please be clear and precise and do not exceed 200 words.

The project aims to motivate European citizens and also immigrants to Europe to learn and practise a foreign language and to increase their knowledge of other countries.

Language learners will communicate through the website. The 'Pathfinder website' will take the learner on a virtual journey through an area, which some learners will have a chance to visit.

They will research points of interest on their journey e.g. 'Hampton Court' and write about places or people in the language they are learning. They can choose the area they are interested in. It may be a building of historical interest, a person who lived or lives in the area, or they can concentrate on the natural surrounding.

The languages used in the project by the participating learners are English, German, Spanish and French.

As we want to involve immigrants, particularly those who had to leave their country of origin, we will also encourage biographical writing. Learners can write about aspects of their country of origin and compare those with their new country. Those may include social or political aspects, buildings, natural surrounding and of course customs.

The third aim of the project is the exchange of ideas concerning effective language teaching. This will happen through short workshops, lesson observation and discussions.



5.2 CONTEXT AND MOTIVATION

a) What is the general context of **each institution** involved in the proposed Partnership? Is there a specific context as for example: Are the participants in disadvantaged areas? Do they have specific needs for learners, staff or other groups, e.g. learners at risk of social exclusion, learners with special needs, migrants, refugees? If so, please explain.

b) [Why do the participating institutions want to take part in European cooperation activities such as this Partnership? What do they expect to gain from European cooperation?](#)

5.2.1 *Escuela Oficial de Idiomas, Ronda in Spain. This Institution specialises in language learning. It is situated in a disadvantaged area of Ronda and many learners come from the surrounding villages.*

5.2.2 *Kingston Adult Education, Kingston-Surrey, UK. This institution specialises in the part time education of adults. One of the aims is to help local learners and immigrants with language learning and to develop positive ideas about Europe*

5.2.3 *Adelfors Folkhogskola, Adelfors Sweden. This Institution provides full and part time education in many subjects, including language learning to local adults and immigrants.*

5.2.4. *New Age Language School, Tallinn, Estonia. This school works with high schools students and adults in the evenings and weekends teaching English and German languages. There are mostly national minorities in the classes. Teachers prepare students towards examinations for certificates FCE, CAE, IELTS, TOEFL, Grundstufe (A2), Mittelstufe (B2), Oberstufe (C1) and help adults to learn languages for work in the international companies in Estonia and abroad. Some adults study languages to travel and read books. New Age school wants to establish contact with European institutions involved in lifelong learning.*

5.2.5 *National Institute for Further Education, Prag, Ceska Republika This institution organises activities to promote the training of teachers, reform of the curriculum and the development and improvement of education in general.*

5.2.6 *VUC Nordjylland, Aalborg, Denmark. This institution provides non-vocational adult education. One of their aims is to widen the horizon of their learners and to improve their awareness of and respect for other cultures and languages. The institution is in a poor area with a low level of educational attainment and high unemployment.*

5.2.7 *Bildungswerk für Friedensarbeit (BF) Bonn in Germany. This institution provides Education to adults. Key aspect of activity: Intercultural training, language Learning – especially German for migrants and teacher training. One of the aims is to help disadvantaged learners, especially women and migrants to acquire life skills and competences in written and spoken German.*

5.2.8 *Kaunas College Dedainai Jonusas Radvila Faculty, Kedenai in Lithuania. This institution organizes courses for teachers in non-university education. In particular language teachers and translators. Their particular aim is to improve language learning and knowledge of other cultures.*



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5.3 OBJECTIVES OF THE PARTNERSHIP

- What are the concrete objectives of the partnership?
- Explain what subjects or problems you intend to address.
- What approach will you take to achieve your objectives?

To encourage communication, cultural awareness and language learning of students in Adult Education.

Adult learners will improve their knowledge of both their own and other European cultures.

Furthermore we want to encourage the creative written use of language.

We will also use web portals, e-learning tools and improve mobility for different learners in Adult Education throughout Europe.

The training of language teachers through workshops



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5.4 PARTNERSHIP AND DISTRIBUTION OF TASKS

Please explain the distribution of tasks between participating institutions and the competences required from each of them. Also explain how you will ensure the active involvement of all partners in common partnership activities.

The coordinator has created a 'moodle' and on the 'virtual trekking path' participants will include activities which relate to their local historical, geographical and cultural life.

An important aim is to take learners and teachers to the places they have researched via the 'moodle' activities. It will be the responsibility of the partners to show their guests those places of interest.

Hosts will also organise language classes for the visiting learners and all participants will ensure that visiting learners and teachers have many opportunities to improve their language skills.

One partner will take on the task to train language tutors in the effective use of creative biographical writing in language teaching



5.5 COOPERATION AND COMMUNICATION

Please explain how effective cooperation and communication between participating institutions will be organised.

The partnership will use the internet, via e-mails. Each member will decide on the type of activities shown on the 'moodle platform' according to the needs of their learners.

Some learners will prefer to concentrate more on creative writing and will compare buildings, landscapes and history shown on the 'moodle platform' with their country of origin.

Furthermore workshops for language teachers will be offered.

5.6 EUROPEAN ADDED VALUE ASC-ADLEARN - ADULT LEARNERS ASSOCIATION

What impact and benefits of European cooperation do you expect Partnership activities to have on persons (learners and staff) and on the participating institutions?

The added value for our learners is widening access to important skills such as literacy, communication skills in a foreign language and IT competence. We hope that the project will develop knowledge and awareness of European culture and also give scope for creative expression in an other language.

The staff will have the chance to improve language skills and teaching methods.

5.7 RELEVANCE FOR THE OBJECTIVES OF THE PROGRAMME

Please tick in the table below, the objectives of the Grundtvig programme that your Partnership will address, in addition to the first two (if any – leave blank if none):

<input checked="" type="checkbox"/>	to improve the quality and accessibility of mobility throughout Europe of individuals involved in adult education and to increase its volume so as to support the mobility of at least 7 000 such individuals per year by 2013
<input checked="" type="checkbox"/>	to improve the quality and to increase the volume of cooperation between organisations involved in adult education throughout Europe
<input checked="" type="checkbox"/>	to assist people from vulnerable social groups and in marginal social contexts, in particular older people and those who have left education without basic qualifications, in order to give them alternative opportunities to access adult education



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X	to facilitate the development of innovative practices in adult education and their transfer, including from a participating country to others
X	to support the development of innovative ICT-based content, services, pedagogies and practice for lifelong learning
	to improve pedagogical approaches and the management of adult education organisations

5.8 CONTRIBUTION TO EUROPEAN PRIORITIES

Please tick in the table below the European priorities that your Partnership will address (if any):

	any of the eight key competences set out in the 2006 Recommendation ¹
	overcoming socio-economic disadvantage
X	supporting the integration of migrants
X	enhancing the participation of older learners
X	awakening and reinforcing creativity

If you have ticked an objective (5.7) and/or priority (5.8) above, please explain in detail the concrete measures or activities you intend to take to address it/them:

Learners from different educational and ethnic backgrounds and also different age groups will participate in this project. They will, with the help of tutors, research areas of interest on the ‘virtual trekking path’. Immigrants will learn either about their new surrounding and/or about an other area in Europe. All participants will improve their creative writing skill in a foreign language

5.9 EVALUATION

How will you evaluate whether the aims of the partnership have been met and the expected impact has been achieved?

¹ Recommendation 2006/962/EC of the European Parliament and of the Council of 18 December 2006 on key competences for lifelong learning, OJ L 394/10 of 30.12.2006. The eight key competences are: Communication in the mother tongue; Communication in foreign languages; Mathematical competence and basic competences in science and technology; Digital competence; Learning to learn; Social and civic competences; Sense of initiative and entrepreneurship; Cultural awareness and expression.



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We will start with a transnational meeting in order to discuss our objectives in detail and to ensure that all members agree and will benefit from our activities.

During the project we will continuously evaluate the success of the project by checking the active participation of both staff and learners. Latest after the first study visit we will have a clear picture regarding the success and effectiveness of the project and we adapt and change future activities if necessary.

5.10 ACTIVE INVOLVEMENT

If your partnership focuses mainly on learner involvement, please explain to what extent they will be involved in the planning, implementation and evaluation of project activities.

And/or

If your partnership mainly deals with pedagogical or management issues, please explain how all relevant staff will be actively involved in planning, implementation and evaluation of project activities.

**Tutors will introduce the project to learners and explain the objectives. Learners will decide which aspects on the 'virtual trekking path' they find particularly interesting and want to research and write about. A study visit to those sights will make learning about other cultures far more interesting. Learners and tutors will evaluate the project together
And the result will be documented through a questionnaire and learner report.**

5.11 INTEGRATION INTO LEARNING AND/OR OTHER ONGOING ACTIVITIES

If the project focuses on learner involvement, please explain how the project will be integrated into the curriculum / learning activities of the participating learners in each of the participating organisations. And/or if your partnership mainly deals with pedagogical or management issues, please explain how the project will be integrated into the ongoing activities of the participating organisations.

As our learners are all learning a foreign language it is easy and beneficial to integrate the described activities into the curriculum. Furthermore the opportunity to meet language learners in other countries will bring language learning to life.



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5.12 DISSEMINATION AND USE OF RESULTS

How will you disseminate and use the results, experiences and, where applicable, products of the Partnership?

- in the participating organisations?
- in the local communities?
- in the wider lifelong learning community?

Each member will decide upon the best way to integrate this project in their daily teaching routine within their own institutions. We will try to involve the local community asking for information concerning the different activities on the virtual trekking path: e.g. environmental local authorities, associations interested in trekking, literary or historical traditions related to them. We hope this will promote our organizations within our community. We also expect that once the project is finished, we will have established some longer term relationships with the authorities concerned. At the end of the project we want to publish a booklet with the most interesting written work by our learners.

5.13 TOPICS

Please list the main thematic areas (maximum 3) of your Partnership or complete under "other" if it is missing from the list

Nr.	Topic (<i>maximum 3</i>) <small>[Table E - Topics]</small>
1	<i>Foreign language teaching and learning</i>
2	<i>Learning in later life</i>
3	<i>Learning about European Culture</i>

6. PROPOSED ACTIVITY DATA

6.1 WORK PROGRAMME: PLANNED ACTIVITIES, INCLUDING MOBILITY ACTIVITIES, OF EACH PARTICIPATING ORGANISATION

Learning activities

Please summarise in the table below the planned Partnership activities for all institutions in the Partnership. Please present the activities for 2008/09 and 2009/10, in a chronological order. The eligibility period of activities starts on 1 August 2008 and ends on 31 July 2010.

- 1.1 **Please note that mobility activities can only take place between organisations receiving funding to participate in the Partnership (including associated partners), or to events organised by Lifelong Learning (or predecessor) Programme projects or networks (e.g. Grundtvig Network conferences). Mobility can be undertaken by staff and pupils of the participating institutions, representatives of associated partners and - in the case of mobility involving persons with special needs - accompanying persons such as parents, guardians or carers. What is counted as "a mobility" is one trip abroad by one person. Only transnational mobility² (i.e. travel abroad) counts for the calculation of the minimum mobility numbers.**
Work programme: planned activities, including mobility activities.

² "In-country" mobility to or from Overseas Countries and Territories and ultra-peripheral regions of the EU will also be considered as transnational mobility, e.g. mobility by a beneficiary from mainland France to a partner in Martinique.



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1.2

Number	Approx. starting Date	Approx. end Date	Activity description	Which partners involved
1	2 nd week October 2008	2 nd week of October 2008	Set the activities for the moodle platform	All project organisers, no students
2	4 th week of February 2009	4 th week of February 2009	Cultural visit for teachers and learners. Visit of sights which learners researched on the virtual trekking path. During the visit we will also evaluate Progress and success so far. E.g. active learner and staff participation in the project. The meeting will also provide the opportunity to make minor changes when and where necessary.	Organisers, some teachers and some learners.
3	4 th week of May 2009	4 th week of May 2009	As above	As above
4	3 rd week of September 2009	3 rd week of September 2009	As above	Organisers
5	4 th week of February 2010	4 th week of February 2010	As above	Organisers, teachers and learners
6	3 rd week of May 2010	3 rd week of May 2010	As above	Organisers, teachers and learners

Mobilities

Number	Approx. starting Date	Approx. end Date	mobility description	Destination country	Partners involved
1	2 nd week October 2008	2 nd week of October 2008	Decide on the various activities, ip particular the ' moodle' platform.	Tallinn Estonia	Organisers from News Age Language School
2	4 th week of February 2009	4 th week of February 2009	Cultural visit for teachers and learners. Visit of sights which learners researched on the virtual trekking path. During the visit we will also evaluate progress and success so far. E.g active learner and staff participation in the project. The meeting will also provide the opportunity to make minor changes when and where necessary.	Kingston-Surrey UK	Organisers. teachers and students
3	4 th week of May 2009	4 th week of May 2009	Partners meeting and also students who are taking part in pathfinder	Ronda Spain	Organisers, teachers and students
4	3 rd week of September 2009	3 rd week of September 2009	Partners meeting to plan the second year of 'pathfinder' activities.	Aalborg Denmark	Organisers
5	4 th week of February 10 2010	4 th week of February 2010	Partners meeting and students taking part in pathfinder	Prague Czech Republic	Organisers, teachers and students
6	3 rd week of May 10 2010	3 rd week of May 2010	Partners meeting and students taking part in pathfinder	Bonn Germany	Organisers , tutors and students

6.2 NUMBER OF LEARNERS AND STAFF INVOLVED IN THE PARTNERSHIP IN EACH OF THE PARTICIPATING ORGANISATIONS

(=persons taking part in Partnership activities, both local activities and/or mobility)

Name of participating organisation	Country	Total number of learners involved	Total number of staff involved
Escuela Oficial de idiomas	Spain	15	4
Kaunas College	Lithuania	15	2
Kingston Adult Education	United kingdom	30	4
Adelfors Folkhogskola	Sweden	15	3
New Age Language School	Estonia	15	3
National Institute for further education	Czech Republic	15	3
VUC Nordjylland	Denmark	15	3
Bildungswerk für friedensarbeit	Germany	15	3

6.3 EXPECTED RESULTS, INCLUDING PRODUCTS IF RELEVANT

Nr	Approx. date	Description
1	October 2008	Moodle platform presentation and introduction to the partners. Finalizing the planning of activities
2	February 2009	Students and teachers first meeting. Checking the results of working through the moodle platform and visiting the areas which were researched.
3	May 2010	Publication of the booklet

Add rows if necessary

7. REQUESTED EU FUNDING

Funding requested and estimated number of persons participating in mobility (per participating organisation)

For each of the participating organisations, please select the "Partnership type" that best corresponds to your Partnership work plan for the whole 2 year duration. Please note that each type is linked to a minimum number of mobilities to be carried out during the grant agreement period – these minimum numbers have to be respected when entering the numbers of planned learner and staff mobility into the table. The grant amounts for each Partnership type are defined at national level and they can vary from one country to another. Please make sure that, for each of the participating institutions, you have selected the grant amounts applicable in the country and for the programme in question.

Participating organisation	Country	Partnership type [Table F – mobility action types]	Nr of planned outgoing mobilities (learners)	Nr of planned outgoing mobilities (staff ³)	Total nr of outgoing mobilities	Grant amount requested (€) [Table G – National lumpsum amounts]
Escuela Oficial de Idiomas	Spain	GRU12M	15	4	19	17.000,00
VUC Nordjylland	Denmark	GRU12M	15	3	18	15.000,00
Kingston Adult Education	United Kingdom	GRU12M	15	5	20	18.000,00
Ädelfors folkhögskola	Sweden	GRU12M	12	6	18	16.000,00
New Age Language School	Estonia	GRU12M	8	4	12	13.000,00
National Institute for Further Education	Czech Republic	GRU12M	8	5	13	18.800,00
Bildungswerk für Friedensarbeit	Germany	GRU 12M	8	4	12	17.000,00
Faculty of Kedainiai Jonusas Radvila of Kaunas College	Lithuania	GRU12M	8	4	12	13.000,00

Add rows if necessary

³ Including representatives of associated partners and accompanying persons